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She is currently involved in a major research project examining the implementation of the Integrative Model of Supervision. Prior to becoming an academic, Lynne spent more than 25 years as a senior social work manager and

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practice leader in child protection and the wider child, youth and family sector.

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Face-to-face training enabling you to gain the safeguarding supervision skills you need to protect children and support staff in their role. Gain the supervisory skills you need for a safeguarding and child protection-based role. Taught by experienced professionals, this five-day course will help you learn how to support staff with any safeguarding and child protection concerns they may have, and make sure child-centred activities are delivered safely.

Child protection supervision skills training | NSPCC Learning

The importance of supervision in child protection is also emphasised in the evidence we reviewed (Bartoli and Kennedy 2015). Given the focus on supervision for supporting NQSWs, questions are raised about whether it is fair, or even possible, for supervisors to be responsible for the development of new graduates, safeguarding children, and the administrative duties required by their organisation.

Newly qualified social workers, supervision and child ...

This manual provides the foundation for effective supervisory practice in child protective services (CPS). It outlines the roles and responsibilities of the CPS supervisor and provides practice-oriented

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advice on how to effectively carry out supervisory responsibilities, with a focus on best practices and critical issues in supervisory practice.

Supervising Child Protective Services Caseworkers - Child ...

Effective child protection supervisors are involved in maximising the potential of their supervisees by inspiring them to learn and strengthening their capacity.

Supervising Child Protection Practice: What Works ...

Supervisors of child protection practice face challenges stemming from the inevitable role tension, role ambiguity and demands from key stakeholders for 'evidence based' practice.

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The potential role stress faced by practitioners who are required to strengthen families to care for their children, whilst maintaining a central focus on the safety and best interests of the child, imply a need for well informed, reflective and emotionally attuned supervision. Practitioners in child protection practice also work in a world where evidence informed practice is demanded by employers, the Courts and external inquiry bodies.

Supervising Child Protection practice: what works? An ...

“Supervision should be open and supportive, focusing on the quality of decisions, good risk analysis, and improving outcomes for children, rather than meeting targets.”

Laming also recommends that meeting the GSCC’s code of practice for employers becomes a statutory requirement for all employers of social workers. Code of practice

Poor supervision continues to hinder child protection practice

Supervision of child protection work is an area that has come under particular scrutiny. The emotional impact of child protection work is well documented (Harvey and Henderson, 2014). In her review of child protection in England, Munro (2010, 2011) identifies that

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there can be a high personal cost to being exposed to powerful and often negative emotions involved in this area of work.

Achieving effective supervision | Iriss

This book presents a model of supervision that is based on both contemporary theory and research, which is strongly contextualized to child and family social work. It draws directly from analysis of in-depth interviews with experienced and post graduate qualified supervisors and supervisees about 'what works' in supervision. These findings bring 'news of difference' in relation to social work ...

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