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Ophthalmic Nursing provides an overview for those just setting out in a role within ophthalmic nursing. It includes basic and comprehensible anatomy and physiology – the foundations for understanding how the eye functions and why and how problems occur – and relates them to the care and needs of the patient. This accessible text includes evidence-based procedure guidelines and the inclusion of reflective activities in most chapters allows readers to apply their knowledge to the realities of the care setting. Also covered are the most recent National Institute for Health and Care Excellence (NICE) guidelines for glaucoma and age-related macular degeneration. Since the publication of the fourth edition, there have been many advances in the care and management of the ophthalmic patient. The authors have updated the chapters accordingly and included new colour images and diagrams. References, further reading and websites have also been

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updated to reflect current trends. A valuable resource for nurses in practice and training, this book continues to be the ' go-to ' source for those caring for the ophthalmic patient.

Examines the benefits of tea and its components, ranging from the anti-microbial to the anti-oxidant. Components such as catechins, theaflavins, polysaccharides, and others have been isolated and may have putative protective effects and modulate the biochemistry of a variety of cell types. 128 chapters explore improvements in the cardiovascular system, the brain, and other organs, and looks at possible applications in other disease areas --

This book documents the creation and evaluation of the Al Manaahil television series, which set out to teach Arabic language and reading

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skills to Arab children of elementary-school age. It also discusses the economics of television in education.

This book is a rare and pioneering one. It is also a unique one....highly informative and useful... -- BIZ INDIA Some people pursue medical interventions as part of the process of expressing their gender, and an increasing number of gender affirmation surgeries are being performed. This book, which provides comprehensive coverage of the subject, is edited by three well-respected and experienced authors with over 20 contributors from around the world. It features full coverage of both medical and surgical treatment, supported by over 350 full-color drawings and photos and surgical video.

Issues Around Aligning Theory, Research and Practice in Social Work

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Education provides a reflection on social work education with a slant towards an Afrocentric approach, aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts. This volume focuses on issues around aligning theory, research and practice in social work education. A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education. Social work as a profession and a social science discipline is dynamic, and it ought to meet the challenges of the realities of the societies in which it serves, given the history of the changing society of South Africa from apartheid to democracy. Over the years, social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review, respectively, by the South

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African Council for Social Services Professions (SACSSP) and the Council on Higher Education (CHE) for the re-accreditation of all Bachelor of Social Work (BSW) programmes in South Africa fulfilling the prescripts of the Higher Education Act (No. 101 of 1997, as amended) and Social Service Professions Act (No. 110 of 1978). It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act (No. 110 of 1978), as amended, which is underway in South Africa. This book is really ground-breaking! The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice. From a methodological perspective, the book is premised on multi-, inter- and trans-disciplining in social sciences. It covers aspects of social work education and practice through research (narrative, qualitative, African methodology,

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secondary data analysis, etc.), engendering values and ethics, report writing, supervision in fieldwork as well as exchange programmes and international service-learning, addressing a number of concepts such as cultural competency, cultural awareness and sensitivity are addressed.

This book offers nurse educators a single text that covers the curriculum development process alongside some examples of innovation in approaches to nurse education.

This report is structured in five parts: national framework for traditional and complementary medicine (T&CM); product

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regulation; practices and practitioners; the challenges faced by countries; and, finally, the country profiles. Apart from the section on practices and practitioners, the report is consistent with the format of the report of the first global survey in order to provide a useful comparison. The section on practices and practitioners, which covers providers, education and health insurance, is a new section incorporated to reflect the emerging trends in T&CM and to gather new information regarding these topics at a national level. All new information received has been incorporated into individual country profiles and data graphs. The report captures the three phases of progress made by Member States; that is, before and after the first WHO Traditional Medicine Strategy (1999-2005), from the first global survey to the second global survey (2005-2012) and from the second survey to the most recent timeline (2012-2018).

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