

## Math Made A Bit Easier Basic Math Explained In Plain English

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Math Made A Bit Easier

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Anything that hasn't truly been learned, regardless of subject, is "hard." Once the various concepts are more secure, and the student's gaps in understanding have been addressed, math will have been made "a bit easier" as promised by the book's title. However, the book does not imply that learning math is fast, fun, or easy.

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An independent book written and self-published by former math teacher and private math tutor Larry Zafran. Students are justified in proclaiming that "math is hard," but there is a specific reason why they feel this way. The author maintains that the struggle can be lessened by following the roadmap presented, but it will take time and effort on the part of the student. Since math is often not properly taught, it is often not properly learned. Anything that hasn't truly been learned, regardless of subject, is "hard." Once the various concepts are more secure, and the student's gaps in understanding have been addressed, math will have been made "a bit easier" as promised by the book's title. However, the book does not imply that learning math is fast, fun, or easy. Most of the book's content is comprised of the roadmap of topics for a student to work through at his/her own pace. Like all paths, it begins at the beginning, in this case starting with a review of basic arithmetic, followed by basic operations, negative numbers, fractions, decimals, percents, and basic probability and statistics. This is the foundation of all math. The space devoted to each topic is proportional to how difficult most students find the topic, as well as how important the topic is in preparation for later math studies. The material is explained conversationally and "in plain English" as promised by the book's subtitle, without talking down to the reader, and without the use of contrived examples or cartoonish illustrations. The book concludes with a chapter on how to effectively study math and improve scores on exams. Like the rest of the book, the chapter takes a unique standpoint on the matter, and offers suggestions which include how to get oneself into the proper mental and emotional mindset for being successful with math.

This is the second book in the Math Made a Bit Easier series by independent math tutor Larry Zafran. It is a workbook of practice exercises, self-tests, and review notes to be used in conjunction with the first book in the series, subtitled Basic Math Explained in Plain English. The math content in this book is directly aligned with the first book. It covers the topics which comprise the foundation of math. It begins with practice in basic arithmetic, followed by basic operations, negative numbers, fractions, decimals, percents, and basic probability and statistics. If these topics are not completely mastered, later work will prove to be quite difficult. This is especially true of algebra. An extensive introduction describes how to obtain the greatest benefit from the book. The book also outlines practical techniques for attaining the optimal mindset for studying math and improving scores on exams. An answer key for all exercises and self-tests is included.

This is the third book in the Math Made a Bit Easier series by independent math tutor Larry Zafran. It is a book of sixty lesson plans for tutors, parents, and homeschoolers. Each lesson plan includes all the components of a typical classroom lesson such as aim, motivation, warm-up exercises, demonstrative examples, questions for thought and discussion, and connections to earlier and later material. The math content in this book is directly aligned and ideally used in conjunction with the first book of the series and its companion workbook of practice exercises. It covers the topics which comprise the foundation of math beginning with lessons in basic arithmetic, followed by basic operations, negative numbers, fractions, decimals, percents, and basic probability and statistics. If these topics are not completely mastered, later work will prove to be quite difficult. This is especially true of algebra. The book includes a chapter on how to be an effective math tutor, as well as a chapter on how to optionally incorporate meditation instruction to help students get into a relaxed and alert state of mind which is ideal for learning math and taking exams.

This is the fourth book in the Math Made a Bit Easier series by independent author and math tutor Larry Zafran. As the second "main" book of the series, it builds upon the first book which covered key topics in basic math. Before working with this book, it is absolutely essential to have completely mastered all of the material from the first book. Continuing the roadmap which began with the first book, this book covers the basics of the following topics of algebra and geometry: Expressions, equations, inequalities, exponents, factoring, the FOIL method, lines, angles, area, perimeter, volume, triangles, the Pythagorean Theorem, linear equations, and the Cartesian coordinate plane.Again, if the prerequisite material from the first book has not been fully learned, the student will almost certainly proclaim that this book and its material are "hard," and will continue to feel frustrated with math. There is no way to avoid learning math step-by-step at one's own pace. This book emphasizes concepts which commonly appear on standardized exams. While it does not go into great detail about any concept, it explains the material conversationally and "in plain English." Some practice exercises and self-tests are included. Mastery of these concepts will likely be sufficient for the student to achieve his/her math goals, but more advanced exams may require some knowledge of material presented in later books in the series.

This is the fifth book in the Math Made a Bit Easier series by independent math tutor Larry Zafran. It contains 50 abridged lesson plans covering basic algebra and geometry, for a target audience of tutors, parents, and homeschoolers. Each lesson plan includes all of the components of a typical classroom lesson such as aim, motivation, warm-up exercises, demonstrative examples, questions for thought and discussion, and connections to earlier and later material. This book is intended to be used in strict conjunction with the fourth book of the series (Basic Algebra and Geometry Made a Bit Easier: Concepts Explained in Plain English). The book assumes that the instructor actually knows the material him/herself, but could benefit from having a general guideline to follow. The author makes a point of identifying the concepts which most students tend to find easy or difficult, including suggestions on how to help with the latter. The book includes an introduction describing how the book can be put to best use, as well as a section on how to effectively work with students who are struggling with the material. The author explains that for the vast majority of students, the root of the problem can be traced back to never having fully mastered basic math concepts and skills. The book's lessons make frequent reference to reviewing earlier books in the series as needed so that the student masters all of the prerequisite material.

A book by independent author Larry Zafran who overcame three decades of being overweight. It is important for the prospective reader to understand for whom this book is NOT intended, and what this book is NOT about. This is not a diet book. It does not include recipes, menu plans, eating schedules, or calorie listings. It is not an exercise book. It does not include exercise schedules or routines, or pictures or detailed descriptions of exercises. It does not imply that losing weight is fast, fun, or easy. This book is NOT intended for anyone waiting for a weight loss solution in the form of a new food/drink, diet, exercise DVD/gadget, drug, or supplement. It is not intended for anyone hoping to lose weight via counting calories and regular weigh-ins. It is not intended for anyone morbidly obese or who has a medical condition requiring a doctor's supervision, or anyone convinced that s/he is "genetically programmed" to be overweight. This book is intended for adults with Stypical modern lifestyles, who are willing and able to accept that efficient and permanent weight loss requires basic effort and awareness, as well as small, gradual, practical changes to both eating and exercise habits. The author is not a doctor, celebrity, personal trainer, or dietician. After briefly describing his personal weight loss story, the book provides guidance for becoming aware of one 's eating and exercise patterns, and slowly modifying them such that any changes are sustainable for life. The book includes chapters on emotional and interpersonal issues in weight loss, the impact of restaurants, fast food, advertisers, the news media, American culture, and myths. The author advocates using a detailed journal to track patterns and foster accountability. A companion journal is available but need not be purchased. The book describes how to make a journal oneself. Blank pages from the companion journal may be printed at no cost via the author's website which also hosts a discussion forum.

America's education system is in a state of crisis. A growing number of America's youth cannot read, write, or do math at all close to grade level. In many cases, these students and their families do not realize this or care. The situation is compounded by the fact that American society no longer values education, and does not understand how learning actually works. Frequent reference is made to the illusion of learning in underperforming schools. The book explains the difference between true learning and just being exposed to material. It explains the essential role that parents play, and that even with encouragement, a child cannot be forced to learn. The book is targeted at parents, teachers, administrators, government officials, and concerned citizens. Older students may also benefit from reading it. Despite its frankness about topics which are often disregarded and avoided, there is nothing in the book that students don't intuitively understand. In particular, many students regularly experience the anonymity of being herded like cattle. The goal of the book is to raise awareness, and discuss whether we can fix the problem. We cannot address our nation's education crisis until people understand its underlying causes and scope. The book tells the truth, in contrast to the misinformation provided by the government and the news media. Suggested changes for improvement are made, including those that can be implemented quickly and easily, and those that require a great deal of money and coordination along with a fundamental change in how America handles education. This book is controversial, and covers issues that may anger, upset, or confuse some readers. The book includes curse words to paint a vivid picture of the way many students speak, and bluntly labels key aspects of our education system as bullsh\*t where applicable.

This book helps bridge the gap between theoretical understanding and the mathematical representation. It offers graduate-level introduction to quantum mechanical concepts in mathematics. This book is suitable for individual study for ease of learning. This book is inspired by the teachings of Dr. Bob Eagle on quantum mechanics.

Readers may be surprised to learn that this protest begins with the following statement: " If you are called for jury duty, and are reasonably able to serve, it is important that you support your fellow Americans by serving to the best of your ability and with complete honesty, even if serving is inconvenient or unpleasant. " Having said that, the premise of the protest is as follows: America ' s jury duty system, much like American society in general, has degraded to the point where it is essentially defunct. The system (i.e., summoning random citizens to appear in court) is essentially the same as it has always been, yet over the course of just the last 50 years, American society and the average American citizen have completely changed. By any reasonable standard, America has become a completely new country, and its citizens have devolved into a less advanced species. The majority of people summoned for jury duty are not qualified to serve—at least not by any reasonable standard. Being the proverbial " warm body " (albeit one who is a non-felon American citizen and at least 18 years old) is not sufficient. At minimum, a juror must be able to completely understand everything that transpires in a case, and be intellectually capable of doing more than simple keyword matching. Compliance with juror summonses is low. Some are wastefully sent to people who have moved or are deceased, but the concern is that many people toss their summonses in the garbage while likely thinking, " I never got it. I never signed for it. It wasn ' t sent with delivery confirmation. They can ' t prove anything. Let ' s see them waste their limited budget to come after me. " Even though the overwhelming majority of court cases are not handled by a jury, we can ' t have a system in which criminals are set free because they were entitled to a trial by a jury of their " peers, " but no such people were available. We also can ' t have a system in which people who have been falsely accused of wrongdoing are left with no other option than to plead their case to a judge. If someone mentions the phrase " jury duty " at a social gathering, many people chime in with " horror stories " (perhaps secondhand) about bad experiences, and share excuses and tactics they ' ve used (or have heard were used) to get out of attending or serving on a given case. Some people are uncomfortable deciding whether to sentence a potentially innocent person to a long, harsh prison term (if not death), or awarding a large sum of money in a civil case. Others have anxiety about the logistics or financial ramifications of serving, and are concerned about losing their job, being punished by their employer, or falling behind on work. For the self-employed or

unemployed, the concern may be lost wages or opportunities. The book includes sections addressing the minimum age and education level required of jurors, volunteering for service, references to religion in courthouses, jury nullification, plea bargaining with alleged criminals without juror approval, grand jury duty, mandatory jury service, the juror handbook, juror safety, the penalty for perjury, jury duty scams, a list of things the government can do to improve juror turnout, and a list of reasons why people are giving up on America ' s justice system. Jury duty was, is, and hopefully always will be integral to America's system of justice. Having said that, our current system has become horribly outdated, and a great deal of change is needed. Hopefully, this book will serve as a model of how someone can express his/her viewpoints on a matter in a non-violent, non-destructive, and non-disruptive manner. The power to change laws, policies, and the collective consciousness of The People is best accomplished through the written or spoken word, and as a last resort, through non-violent, non-destructive, and non-disruptive demonstrations or acts of civil (as in " civilized " ) disobedience and resistance.

Illustrated with kids ' favorite characters from Marvel and DC Comics, each 'Math Made Easy' workbook is filled with exercises for home learning that feature problems and practice questions. Math has never been as exciting as it is with Superman, Spider-Man, Batman, and Wolverine!

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