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an experiment-most
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that a review of the scientific method is required. Review of the scientific method is brief so that student

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Method. Students are
asked to practice and
identify each step of the
scientific method from
given experiments.

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students hands-on
experience with the
scientific method. The
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any science course and
can be customized to
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asking scientific

questions. I have a

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designed in this ...

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1. One hundred cm are equivalent to 1 m. How many cm are equivalent to 3 m? Briefly explain how you could convert any number of meters into a number of centimeters. $3\text{m} =$

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300cm One could set up a proportion as in , and solve for x , but it is simpler (and mathematically equivalent) to multiply the number of meters by the factor: , as in . 2.

~~Scientific Methods~~

~~Worksheet 2:~~

Scientists & The
Scientific Method,
Scientific Processes ...

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Lesson 3.1: Scientific

Method 1 Step 1: Ask a

Question Step 2: Do

Background Research

Step 3: Construct a

Hypothesis-a hypothesis is a predictive

statement. Step 4: Test the hypothesis with an

experiment-most

experiments have a

control, which is often

un-manipulated

treatment... Step 5:

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Scientific Method. A.

Smith. Grade: 7th
Grade. Description: The
main emphasis of this
activity is to introduce
students to “the
scientific method.”

After some exposure to
the terms used to
describe the scientific
method, students will

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conduct a paper airplane experiment in which they use all the methods of science. Time Frame: 2/3 class periods

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The steps of the scientific method are: 1. Ask a question. 2. Make a hypothesis. 3. Test the hypothesis with an experiment. 4. Analyze

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the results of the experiment. 5. Draw a conclusion. 6.

Communicate results. If

this is the first time

you're studying the

scientific method, you

can use the worksheet to

fill in the steps of

Galileo's experiment in

the video. 3. Explain to

students that they can

use these steps to

answer many questions

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in every day life. If they
can ask the question,
they ...

~~Lesson Plan: Scientific~~

~~Method—Flocabulary~~

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concepts explained and
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Method. Students are
asked to practice and
identify each step of the
scientific method from
given experiments.

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1. Describe the

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components of a scientific investigation;
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2. Distinguish mixtures from substances based on a set of properties; 3. Recognize that substances are classified into elements and compounds; 4. Investigate properties of unsaturated or saturated solutions; 5.

~~SCIENCE 7 — Don~~

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~~Bosco LMS~~

This is lesson 1 of an eleven part series on Scientific Practices, which supports Appendix F (Science and Engineering Practices) of the NGSS.

All lessons are developed using the BSCS 5E instructional model for teaching and learning (Engage, Explore, Explain,

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Elaborate, Evaluate)

with a 6th (Extend)

added for good measure.

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Council elements,

contribute, context

clues, reference

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materials, determine,
hypothesis, evidence
(10), variable Lesson 3
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