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In 1994 a group of researchers and decision makers met to discuss the state of child welfare. Also present were a few practitioners and two youth in care. Six years later, when they met again, the number of practitioners and youth had grown considerably and were joined by a strong contingent of foster parents. Thus the findings and insights presented were affirmed or challenged by those most affected -- those on the front line. It was an exciting event, worth capturing in book form. Kathleen Kufeldt and Brad McKenzie have gathered the papers presented at the 2000 Symposium and have organised them under four themes: incidence and characteristics of child maltreatment; the continuum of care; policy and practice; and future directions. An analysis and synthesis of the work informs each of these themes, while an eight-point research agenda developed in an earlier symposium is used to assess developments to date and provide guidance for the future.

Focusing on children who are subject to welfare intervention, *Protecting Children* addresses the challenges and issues of the child welfare system and provides foundational knowledge on the theoretical and practical aspects of the field. This edited collection begins with a review of key concepts, including child development, attachment, and resilience theories; social policies; family law; and ethics. Highlighting the translation of theory into practice, the contributors discuss current services and the search for best practice internationally, as well as explore Indigenous child welfare and offer conclusions and recommendations to promote positive outcomes for children and families involved in the system. Scholars, researchers, and practitioners from across the globe provide insight on a wide range of timely issues, such as the risk of reductionism, limits to predictability, pragmatic issues, as well as the disproportional presence in the care system of minority groups, including Indigenous children, children of new immigrants and refugees, children in LGBTQ communities, and children of the poor. This foundational volume is an important resource for courses in social work and child welfare. **FEATURES** - includes contributions from researchers, practitioners, and scholars from Australia, Canada, New Zealand, the United Kingdom, and the United States - highlights Indigenous authors and personal stories of service users, and includes figures and tables throughout the text, as well as section introductions and conclusions to situate main theories and concepts for students

The transition from care into adulthood is a difficult step for any young person, but young people leaving care have a high risk of social exclusion, both in terms of material disadvantage and marginalisation. In *Young People's Transitions from Care to Adulthood* leading academics gather together the latest international research relating to the transition of young people leaving care, outlining and comparing the range of legal and policy frameworks, welfare regimes and innovative practice across 16 countries. The book also highlights the variations that exist between different groups leaving care. Featuring key messages for policy and practice, this book will give academics, practitioners and policymakers valuable insights into how to encourage resilience and improve outcomes for care leavers.

This volume explores how children's rights has influenced research with children and how research can in turn shape policies and practices to enhance children's rights. The book examines the impact children's rights and Childhood Studies has had on how children are constructed and regulated internationally.

Since the beginnings of its development in Britain in 1987, the Looking After Children (LAC) initiative has had a profound influence in Canada-as well as in Australia and across Europe-in sharpening the developmental focus and improving the quality of services for children and adolescents who, because of abuse, neglect, extreme poverty, or other circumstances, live in out-of-home care. *Promoting Resilience in Child Welfare* presents reviews of research, new empirical findings, and useful practice and policy suggestions derived from the perspectives of LAC and resilience theory by an array of international voices. Practitioners, out-of-home care providers, youths in care, in-service trainers, students, researchers, and many others will find much in this book that speaks to more effective ways of improving the lives of young people being looked after in out-of-home care. (Midwest)

Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, *Under-standing Child Abuse and Neglect*, which provided an overview of the research on child abuse and neglect. *New Directions in Child Abuse and Neglect Research* updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. *New Directions in Child Abuse and Neglect Research* recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical, mental, and behavioral health domains--including those in child welfare, economic support, criminal justice, education, and health care systems--and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. *New Directions in Child Abuse and Neglect Research* identifies four areas to look to in developing a coordinated research enterprise: a national strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

People, Politics, and Child Welfare in British Columbia traces the evolution of policies and programs intended to protect children in BC from neglect and abuse. Analyzing this evolution reveals that child protection policy and practice has reflected the priorities of politicians and public servants in power. With few exceptions, efforts to establish effective programs have focused on structural arrangements, staffing responsibilities, and rules to regulate the practice of child welfare workers. Contributors to this book conclude that these attempts have been unsuccessful thus far because they have failed to address the impact of poverty on clients. The need to respect the cultural traditions and values of First Nations clients has also been ignored. Effective services require recognizing and remedying poverty's impact, establishing community control over services, and developing a radically different approach to the day-to-day practice of child welfare workers. *People, Politics, and Child Welfare in British Columbia* provides a crucial assessment of the state of child welfare in the province. Practitioners, scholars, and students in social work, child and youth care, education, and other human-service professions will find this book particularly important.

In 1991, the Government of Canada ratified the United Nations Convention on the Rights of the Child, requiring governments at all levels to ensure that Canadian laws and practices safeguard the rights of children. *A Question of Commitment: Children's Rights in Canada* is the first book to assess the extent to which Canada has fulfilled this commitment. The editors, R. Brian Howe and Katherine Covell, contend that Canada has wavered in its commitment to the rights of children and is ambivalent in the political culture about the principle of children's rights. *A Question of Commitment* expands the scope of the editors' earlier book, *The Challenge of Children's Rights for Canada*, by including the voices of specialists in particular fields of children's rights and by incorporating recent developments.

This volume provides readers around the globe with a focused and comprehensive examination of how to prevent and respond to child maltreatment using evidence-informed public health approaches and programs that meet the needs of vulnerable children, and struggling families and communities. It outlines the system failures of contemporary forensically-driven child protection practice. Detailed guidance is provided about how to re-think earlier intervention strategies, and establish stronger and more effective programs and services that prevent maltreatment at the population level. Service user and stakeholder perspectives, particularly from marginalized groups including Indigenous peoples, highlight how public health approaches can better support families and keep children safe. Case studies from different countries grapple with the fraught nature of large system change and the various strategies needed to effect multi-level reforms. Presenting the reader with an array of innovative services used in different institutional and community context, this volume confronts the complex challenges found in implementing successful prevention programs that are aligned with diverse cultural and political environments and community expectations.

In Canada, professionals such as doctors, teachers, and social workers must report child abuse and neglect to Child Protection Services. This is often a difficult decision--professionals may be uncertain if they should report their suspicions and worry about the relationship with the client or patient if they follow through. *Child Abuse and Neglect in Canada* offers a concise guide to mandatory reporting in provincial and territorial jurisdictions with specific attention to the context and unique realities of Northern Canada. As an introduction to mandatory reporting, the book opens with an exploration of the historical rise of the child welfare system, mandatory reporters' ethical duties around reporting, types of abuse and neglect, risk and protective factors, and the ascendancy of child abuse in an online environment. The text goes on to explore various factors (e.g., legal, clinical, and situational) to assist human service professionals with their decision-making, examine the reporting process, and offer relationship-repair strategies (e.g., reporting, affecting regulation, and advocating). It culminates in a comprehensive, empirically based conceptual framework to help readers maintain relationships with their clients. Predicated on the author's dissertation research, this book offers human service professionals a comprehensive framework for fulfilling professional, fiduciary obligations while providing educators with accessible teaching tools to further their pupils' understanding of the subject.