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~~Big Questions, Worthy Dreams: Mentoring Emerging Adults in Their Search for Meaning, Purpose, and Faith Hardcover - 18 Nov. 2011 by Sharon Daloz Parks (Author)~~

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Big Questions, Worthy Dreams : Mentoring Emerging Adults in Their Search for Meaning, Purpose, and Faith.. [Sharon Daloz Parks] -- Big Questions, Worthy Dreams was written to inform and inspire educators, church leaders, and others to consider the institutional and cultural patterns that affect emerging adults.

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Big Questions, Worthy Dreams: Mentoring Young Adults in Their Search for Meaning, Purpose, and Faith by Sharon Daloz Parks (New York: Jossey-Bass; 2000) 288 pp. Ransom Fellowship Together, they have created a ministry that includes lecturing, writing, teaching, feeding, and encouraging those who want to know more about what it means to be a Christian in the everyday life of the 21st century.

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Big Questions, Worthy Dreams: Mentoring Emerging Adults in Their Search for Meaning, Purpose, and Faith, Revised 10th Anniversary Edition Sharon Daloz Parks ISBN: 978-0-470-90379-7 October 2011 Jossey-Bass 352 Pages

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BIG QUESTIONS WORTHY DREAMS. THE "TWENTY-SOMETHING" YEARS of emerging adulthood are increasingly recognized as a distinctive but puzzling era in the human life span. In this tenth anniversary revised edition of her 2001 classic, Sharon Daloz Parks, a pioneering voice in young adult development theory, builds on the foundation she established over two decades ago in *The Critical Years*, in which she recognized this significant stage in the human life span and underscored the role of mentors in ...

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Big Questions, Worthy Dreams: Mentoring Young Adults in Their Search for Meaning, Purpose, and Faith by. Sharon Daloz Parks. 4.12 · Rating details · 118 ratings · 7 reviews The "twenty-something" years of young adulthood are increasingly recognized as critical but puzzling. Building on the foundation she established in her classic work, *The ...*

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Big Questions, Worthy Dreams: Mentoring Emerging Adults in Their Search for Meaning, Purpose, and Faith by Sharon Daloz Parks. Click here for the lowest price! Hardcover, 9780470903797, 0470903791

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Through "Big Questions, Worthy Dreams," Parks provides a template for understanding and strengthening mentoring relationships during these critical human developmental years. While reading this book, I could not help but remember all the people at the side of the road that have challenged and supported me during my own self_discovery and educational journey.

Praise for Big Questions, Worthy Dreams "The things at stake in this tenth anniversary edition are even more profound and urgent than they were the first time around. This is not a little story about young people. It is a big story about humanity and the persistent quest for meaning and purpose. . . . the key is mentorship, and the payoff should be big—for all of us." —RICHARD A. SETTERSTEN JR., coauthor, *Not Quite Adults: Why 20-Somethings Are Choosing a Slower Path to Adulthood, and Why It's Good for Everyone* "Scholarly, wise, elegant, and deeply insightful, this book is . . . for all who work with people in the awe and angst-filled years between 18 and 32. . . . Upcoming generations have fateful choices to make that we need them to take up faithfully and fully awake. Parks, a master teacher, lights the way—theirs and ours." —DIANA CHAPMAN WALSH, president emerita, Wellesley College; board chair, the Broad Institute of MIT and Harvard "No one who cares deeply about people in their twenties should be without this book. In Sharon Daloz Parks's lyrical company we learn so much more about their biggest possibilities—and our own." —ROBERT KEGAN, author, *In Over Our Heads*; professor, Harvard Graduate School of Education "Parks's clear voice . . . is simultaneously that of a scholar, clinician, ethicist, and priest—that of a rare and capable generalist who can nurture both teachers and students . . . [and] reveal the architecture of the process by which we merge the questions of ultimate reality with the immediate needs and duties of our generation." —JANET COOPER NELSON, chaplain of the university, Brown University " . . . [A] valuable resource for parents, professors, administrators, employers, and all others who care about emerging adults and want to see them thrive." —JEFFREY JENSEN ARNETT, Clark University; author, *Emerging Adulthood: The Winding Road from the Late Teens Through the Twenties*

The "twenty-something" years of young adulthood are increasingly recognized as critical but puzzling. Building on the foundation she established in her classic work, *The Critical Years*, Sharon Parks urges thoughtful adults to assume responsibility for providing strategic mentorship during this important decade in life. She reveals also, however, the ways young adults are influenced not only by individual mentors but also by mentoring environments. To read *Young Adulthood in a Changing World*, an excerpt from this book, [click here](#).

Mentoring Emerging Adults Sharon Daloz Parks has written *Big Questions, Worthy Dreams* to inform and inspire renewed commitment by educators, church leaders, and others to consider the institutional and cultural patterns that affect emerging adults. It serves to bridge the divide between generations and to encourage more adequate recognition of what is at stake in the response of all who interact with emerging young adult lives. Our economic and political life has become more brittle, volatile, and global, which both enlarges and constrains young adult aspirations. Today's emerging adults are both more connected and more distracted. And religion and faith have become both problematized and polarized. Parks defines faith as meaning-making in its most comprehensive dimensions, whether expressed in secular or religious terms. Over time, our meaning-making orients our sense of purpose, moral stance, and competence. The book describes the potential vulnerability of emerging adults and shows how mentors and mentoring environments can provide access to big-enough questions and inspire dreams worthy of engaging with our challenging and complex world. Parks addresses important issues of the day, including violence in our culture, social media and networking, economic challenges, changing racial identity, cultural shifts, and other forces shaping the narrative of emerging adulthood today.

This groundbreaking book provides a comprehensive resource that addresses the growing movement for incorporating spirituality as an important aspect of the meaning and purpose of higher education. Written by Arthur W. Chickering, Jon C. Dalton, and Leisa Stamm—experts in the field of educational leadership and policy—*Encouraging Authenticity and Spirituality in Higher Education* shows how to encourage increased authenticity and spiritual growth among students and education professionals by offering alternative ways of knowing, being, and doing. *Encouraging Authenticity and Spirituality in Higher Education* includes a rich array of examples to guide the integration of authenticity and spirituality in curriculum, student affairs, community partnerships, assessment, and policy issues. Many of these illustrative examples represent specific policies and programs that have successfully been put in place at diverse institutions across the country. In addition, the authors cover the theoretical, historical, and social perspectives on religion and higher education and examine the implications for practice. They include the results of recent court cases that deal with church-state issues and offer recommendations that pose no legal barrier to implementation.

A landmark study that reveals how we become committed to the common good and sustain such commitments in a changing world. View the discussion guide for UU communities: [HTML](#) or [PDF](#) "A perceptive, groundbreaking analysis of inspired lives. . . . This is a guidebook for the soul." -Daniel Goleman, author of *Emotional Intelligence* "A truly refreshing book! In a day when the political and spiritual air has grown stale with cynicism, discouragement, and indirection, this beautifully written, penetrating study could not be more welcome or valuable. No teacher, parent, or civic leader who cares about nurturing social commitment can fail to be informed and inspired by this remarkable and surprisingly practical book." -Robert Kegan, author of *In Over Our Heads* "Eloquent and profound, *Common Fire* addresses what Americans everywhere long for: a sense of the common good, an emphasis on community and compassion in everyday life, a values-based politics in the public sphere. A compelling, encouraging work." -Jim Wallis, author of *The Soul of Politics* "A profound exposition and penetrating commentary on some of life's most important issues." -Clarence G. Newsome, dean, Howard Divinity School "A compelling portrait of people who choose to make a difference and thus inspire us all." -Rosabeth Moss Kanter, author of *World Class: Thriving Locally in the Global Economy*

The shift from adolescence to adulthood, a recently identified stage of life called "emerging adulthood," covers an increasing span of years in today's culture (roughly ages 18-30) due to later marriages and extended education. During this prolonged stage of exploration and self-definition, many young adults drift away from the church. Here two authors--both veteran teachers who are experienced in young adult and campus ministry--address this new and urgent field of study, offering a Christian perspective on what it means to be spiritually formed into adulthood. They provide a "practical theology" for emerging adult ministry and offer insight into the key developmental issues of this stage of life, including identity, intimacy and sexuality, morality, church involvement, spiritual formation, vocation, and mentoring. The book bridges the gap between academic and popular literature on emerging adulthood and offers concrete ways to facilitate spiritual formation among emerging adults.

Cultivating the Spirit THIS GROUNDBREAKING WORK IS BASED on a five-year study of how students change during the college years and the role college plays in facilitating the development of their spiritual qualities. Students, the authors argue, grapple with the big questions in life: Who am I? What are my values? Do I have a mission in life? Why am I in college? What kind of person do I want to be? What sort of world do I want to help to create? Their answers to these questions help determine their academic and career choices and are tied to the development of personal qualities such as empathy, caring, and social responsibility. The study finds that, while students' religious engagement declines during college, at the same time they become substantially more caring, tolerant, connected with others, and actively engaged in a spiritual quest. Spiritual growth also enhances academic performance, leadership development, and satisfaction with college. The study provides strong evidence pointing to specific experiences during college that can contribute to students' spiritual growth. The need for spiritual development in college is apparent. Two-thirds of the students in the study express a strong interest in spiritual matters, well over half report that their professors never encourage discussions of religious or spiritual matters, and about the same proportion report that professors never provide opportunities to discuss the purpose and meaning of life. *Cultivating the Spirit* aims to raise the awareness of academic administrators, faculty, and the public at large to the vital role that spirituality plays in student learning and development. Throughout the book, the authors identify strategies for enhancing students' development and encourage the academy to give greater priority to the spiritual aspects of students' educational and personal development.

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For young adults, the desire to say something meaningful about our human experience lies at the core of our spiritual life. Once we've made this initial connection, Mossa writes, we must complete the connection by eventually making God and other people a part of it. We need only to take some time to reflect on our experiences--which this book helps us to do--and we'll see that God has already been trying to communicate with us in unexpected and surprising ways.

Sacred and secular worldviews have long held a place in U.S. higher education, although non-religious perspectives have usually been privileged in the modern era. This book illustrates the importance of cultivating multiple worldviews.

Who am I? What do I want in relationships? How do I know what to believe? How do I manage the stresses of living? This is a guide to addressing life's challenges and competing demands. It will help you to reflect on the problems and setbacks you encounter to discover your own voice, uncover your authentic sense of values, build your confidence, and find meaning in your life. This is, however, far more than a self-help book; and it addresses multiple audiences. Because everyone's circumstances differ, and life unpredictable, this book does not offer simplistic solutions and steps to follow. Instead, Marcia Baxter Magolda immerses you in the stories of thirty-five adults whom she has followed and interviewed for over twenty years. With her guidance, and using the self-authorship framework she has developed, you will recognize in yourself many patterns and parallels from the protagonists' stories of emotional and intellectual growth. By reflecting on these life stories, you will gain insights about your individual values and identity, and strengthen your sense of self-reliance to handle significant transitions and unexpected circumstances. In addition to helping you identify the phases of your journey to self-authorship, Marcia Baxter Magolda offers reflective exercises and questions to help you uncover your strengths and identify the barriers that may be inhibiting you from building the internal, psychological compass that will serve as the foundation for your journey. Offering advice on how to be "good company" for those who have set out on their journey to self-authorship, the book is also addressed to partners, family members, friends, teachers, mentors, and employers, so they can offer support to those that face these challenges. Finally, for scholars of adult development, this book offers the latest articulation of the developing theory of self-authorship.

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